



**2017 Arizona Performance Measures Results  
PM Results by School by Program**

CTDS: 070801011

District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Bioscience (41.0100.00)

**Measure 1S1 Academic Reading Attainment**

**90% of  
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	3	Local Performance:	60%	60%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	5	State Performance:	28%	25.2%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 1S2 Academic Math Attainment**

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0%	0%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	4	State Performance:	17%	15.3%
		<b>Meet State Level of Performance?</b>	<b>N</b>	<b>N</b>

**Measure 2S1 Technical Skill Attainment**

N. Number of concentrators who completed the course sequence, took and passed the assessment	4	Local Performance:	80%	80%
D. Number of concentrators who completed the course sequence, took the assessment and left school	5	State Performance:	83%	74.7%
		<b>Meet State Level of Performance?</b>	<b>N</b>	<b>Y</b>

**Measure 3S1 Secondary Completion**

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	5	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	5	State Performance:	92%	82.8%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 4S1 Graduation**

N. Number of concentrators in cohort year 2017 who graduated	5	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	5	State Performance:	91%	81.9%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 5S1 Placement**

N. Number of 2016 concentrators who graduated and were placed	6	Local Performance:	66.67%	66.67%
D. Number of 2016 concentrators who graduated	9	State Performance:	73%	65.7%
		<b>Meet State Level of Performance?</b>	<b>N</b>	<b>Y</b>

**Measure 6S1 Nontraditional Participation**

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0%	0%
D. Number of participants in a nontraditional program	0	State Performance:	32%	28.8%
		<b>Meet State Level of Performance?</b>	<b>N/A</b>	<b>N/A</b>

**Measure 6S2 Nontraditional Completion**

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0%	0%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	0	State Performance:	35%	31.5%
		<b>Meet State Level of Performance?</b>	<b>N/A</b>	<b>N/A</b>

N = Formula Numerator                      D = Formula Denominator  
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females  
 Note: Program has no nontraditional classification if this abbreviation does not appear.  
 (POS) = Identified as a Program of Study Program

Date: 5/9/2018

Page 1 of 14



**2017 Arizona Performance Measures Results  
PM Results by School by Program**

CTDS: 070801011

District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Culinary Arts (12.0500.00) (NT-F)

**Measure 1S1 Academic Reading Attainment**

**90% of  
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	5	Local Performance:	55.56%	55.56%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	9	State Performance:	28%	25.2%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 1S2 Academic Math Attainment**

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	2	Local Performance:	22.22%	22.22%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	9	State Performance:	17%	15.3%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 2S1 Technical Skill Attainment**

N. Number of concentrators who completed the course sequence, took and passed the assessment	10	Local Performance:	100%	100%
D. Number of concentrators who completed the course sequence, took the assessment and left school	10	State Performance:	83%	74.7%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 3S1 Secondary Completion**

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	10	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	10	State Performance:	92%	82.8%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 4S1 Graduation**

N. Number of concentrators in cohort year 2017 who graduated	10	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	10	State Performance:	91%	81.9%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 5S1 Placement**

N. Number of 2016 concentrators who graduated and were placed	7	Local Performance:	87.5%	87.5%
D. Number of 2016 concentrators who graduated	8	State Performance:	73%	65.7%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 6S1 Nontraditional Participation**

N. Number of nontraditional gender participants in a nontraditional program	64	Local Performance:	46.72%	46.72%
D. Number of participants in a nontraditional program	137	State Performance:	32%	28.8%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 6S2 Nontraditional Completion**

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	5	Local Performance:	100%	100%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	5	State Performance:	35%	31.5%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>



**2017 Arizona Performance Measures Results  
PM Results by School by Program**

CTDS: 070801011

District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Digital Photography (10.0200.50) (NT-F)

**Measure 1S1 Academic Reading Attainment**

**90% of  
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0%	0%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	2	State Performance:	28%	25.2%
		<b>Meet State Level of Performance?</b>	<b>N</b>	<b>N</b>

**Measure 1S2 Academic Math Attainment**

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0%	0%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	State Performance:	17%	15.3%
		<b>Meet State Level of Performance?</b>	<b>N</b>	<b>N</b>

**Measure 2S1 Technical Skill Attainment**

N. Number of concentrators who completed the course sequence, took and passed the assessment	0	Local Performance:	0%	0%
D. Number of concentrators who completed the course sequence, took the assessment and left school	0	State Performance:	83%	74.7%
		<b>Meet State Level of Performance?</b>	<b>N</b>	<b>N</b>

**Measure 3S1 Secondary Completion**

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	2	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	2	State Performance:	92%	82.8%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 4S1 Graduation**

N. Number of concentrators in cohort year 2017 who graduated	2	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	2	State Performance:	91%	81.9%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 5S1 Placement**

N. Number of 2016 concentrators who graduated and were placed	6	Local Performance:	60%	60%
D. Number of 2016 concentrators who graduated	10	State Performance:	73%	65.7%
		<b>Meet State Level of Performance?</b>	<b>N</b>	<b>N</b>

**Measure 6S1 Nontraditional Participation**

N. Number of nontraditional gender participants in a nontraditional program	29	Local Performance:	56.86%	56.86%
D. Number of participants in a nontraditional program	51	State Performance:	32%	28.8%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 6S2 Nontraditional Completion**

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0%	0%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	0	State Performance:	35%	31.5%
		<b>Meet State Level of Performance?</b>	<b>N</b>	<b>N</b>

N = Formula Numerator                      D = Formula Denominator  
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females  
 Note: Program has no nontraditional classification if this abbreviation does not appear.  
 (POS) = Identified as a Program of Study Program

Date: 5/9/2018

Page 3 of 14



**2017 Arizona Performance Measures Results  
PM Results by School by Program**

CTDS: 070801011

District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Early Childhood Education (13.1210.00) (NT-M)

**Measure 1S1 Academic Reading Attainment**

**90% of  
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	6	Local Performance:	33.33%	33.33%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	18	State Performance:	28%	25.2%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 1S2 Academic Math Attainment**

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	5	Local Performance:	27.78%	27.78%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	18	State Performance:	17%	15.3%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 2S1 Technical Skill Attainment**

N. Number of concentrators who completed the course sequence, took and passed the assessment	21	Local Performance:	95.45%	95.45%
D. Number of concentrators who completed the course sequence, took the assessment and left school	22	State Performance:	83%	74.7%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 3S1 Secondary Completion**

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	22	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	22	State Performance:	92%	82.8%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 4S1 Graduation**

N. Number of concentrators in cohort year 2017 who graduated	22	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	22	State Performance:	91%	81.9%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 5S1 Placement**

N. Number of 2016 concentrators who graduated and were placed	9	Local Performance:	100%	100%
D. Number of 2016 concentrators who graduated	9	State Performance:	73%	65.7%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 6S1 Nontraditional Participation**

N. Number of nontraditional gender participants in a nontraditional program	2	Local Performance:	1.9%	1.9%
D. Number of participants in a nontraditional program	105	State Performance:	32%	28.8%
		<b>Meet State Level of Performance?</b>	<b>N</b>	<b>N</b>

**Measure 6S2 Nontraditional Completion**

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0%	0%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	0	State Performance:	35%	31.5%
		<b>Meet State Level of Performance?</b>	<b>N</b>	<b>N</b>

N = Formula Numerator                      D = Formula Denominator  
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females  
 Note: Program has no nontraditional classification if this abbreviation does not appear.  
 (POS) = Identified as a Program of Study Program

Date: 5/9/2018

Page 4 of 14



**2017 Arizona Performance Measures Results  
PM Results by School by Program**

CTDS: 070801011

District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Engineering (15.0000.00) (NT-F)

**Measure 1S1 Academic Reading Attainment**

**90% of  
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	19	Local Performance:	79.17%	79.17%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	24	State Performance:	28%	25.2%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 1S2 Academic Math Attainment**

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	12	Local Performance:	60%	60%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	20	State Performance:	17%	15.3%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 2S1 Technical Skill Attainment**

N. Number of concentrators who completed the course sequence, took and passed the assessment	12	Local Performance:	92.31%	92.31%
D. Number of concentrators who completed the course sequence, took the assessment and left school	13	State Performance:	83%	74.7%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 3S1 Secondary Completion**

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	26	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	26	State Performance:	92%	82.8%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 4S1 Graduation**

N. Number of concentrators in cohort year 2017 who graduated	26	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	26	State Performance:	91%	81.9%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 5S1 Placement**

N. Number of 2016 concentrators who graduated and were placed	14	Local Performance:	100%	100%
D. Number of 2016 concentrators who graduated	14	State Performance:	73%	65.7%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 6S1 Nontraditional Participation**

N. Number of nontraditional gender participants in a nontraditional program	10	Local Performance:	13.89%	13.89%
D. Number of participants in a nontraditional program	72	State Performance:	32%	28.8%
		<b>Meet State Level of Performance?</b>	<b>N</b>	<b>N</b>

**Measure 6S2 Nontraditional Completion**

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0%	0%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	0	State Performance:	35%	31.5%
		<b>Meet State Level of Performance?</b>	<b>N</b>	<b>N</b>

N = Formula Numerator                      D = Formula Denominator  
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females  
 Note: Program has no nontraditional classification if this abbreviation does not appear.  
 (POS) = Identified as a Program of Study Program

Date: 5/9/2018

Page 5 of 14



**2017 Arizona Performance Measures Results  
PM Results by School by Program**

CTDS: 070801011

District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Fashion Design and Merchandising (52.1900.20)

**Measure 1S1 Academic Reading Attainment**

**90% of  
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0%	0%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	1	State Performance:	28%	25.2%
		<b>Meet State Level of Performance?</b>	<b>N</b>	<b>N</b>

**Measure 1S2 Academic Math Attainment**

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	Local Performance:	50%	50%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	2	State Performance:	17%	15.3%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 2S1 Technical Skill Attainment**

N. Number of concentrators who completed the course sequence, took and passed the assessment	3	Local Performance:	100%	100%
D. Number of concentrators who completed the course sequence, took the assessment and left school	3	State Performance:	83%	74.7%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 3S1 Secondary Completion**

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	3	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	3	State Performance:	92%	82.8%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 4S1 Graduation**

N. Number of concentrators in cohort year 2017 who graduated	3	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	3	State Performance:	91%	81.9%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 5S1 Placement**

N. Number of 2016 concentrators who graduated and were placed	1	Local Performance:	100%	100%
D. Number of 2016 concentrators who graduated	1	State Performance:	73%	65.7%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 6S1 Nontraditional Participation**

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0%	0%
D. Number of participants in a nontraditional program	0	State Performance:	32%	28.8%
		<b>Meet State Level of Performance?</b>	<b>N/A</b>	<b>N/A</b>

**Measure 6S2 Nontraditional Completion**

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0%	0%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	0	State Performance:	35%	31.5%
		<b>Meet State Level of Performance?</b>	<b>N/A</b>	<b>N/A</b>

N = Formula Numerator                      D = Formula Denominator  
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females  
 Note: Program has no nontraditional classification if this abbreviation does not appear.  
 (POS) = Identified as a Program of Study Program

Date: 5/9/2018

Page 8 of 14



**2017 Arizona Performance Measures Results  
PM Results by School by Program**

CTDS: 070801011

District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Film and TV Production (10.0200.90) (NT-F)

**Measure 1S1 Academic Reading Attainment**

**90% of  
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	12	Local Performance:	63.16%	63.16%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	19	State Performance:	28%	25.2%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 1S2 Academic Math Attainment**

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	5	Local Performance:	41.67%	41.67%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	12	State Performance:	17%	15.3%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 2S1 Technical Skill Attainment**

N. Number of concentrators who completed the course sequence, took and passed the assessment	8	Local Performance:	100%	100%
D. Number of concentrators who completed the course sequence, took the assessment and left school	8	State Performance:	83%	74.7%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 3S1 Secondary Completion**

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	19	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	19	State Performance:	92%	82.8%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 4S1 Graduation**

N. Number of concentrators in cohort year 2017 who graduated	19	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	19	State Performance:	91%	81.9%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 5S1 Placement**

N. Number of 2016 concentrators who graduated and were placed	10	Local Performance:	90.91%	90.91%
D. Number of 2016 concentrators who graduated	11	State Performance:	73%	65.7%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 6S1 Nontraditional Participation**

N. Number of nontraditional gender participants in a nontraditional program	31	Local Performance:	37.8%	37.8%
D. Number of participants in a nontraditional program	82	State Performance:	32%	28.8%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 6S2 Nontraditional Completion**

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	3	Local Performance:	100%	100%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	3	State Performance:	35%	31.5%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>



**2017 Arizona Performance Measures Results  
PM Results by School by Program**

CTDS: 070801011

District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Graphic and Web Design (10.0200.30)

**Measure 1S1 Academic Reading Attainment**

**90% of  
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	5	Local Performance:	29.41%	29.41%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	17	State Performance:	28%	25.2%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 1S2 Academic Math Attainment**

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	3	Local Performance:	23.08%	23.08%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	13	State Performance:	17%	15.3%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 2S1 Technical Skill Attainment**

N. Number of concentrators who completed the course sequence, took and passed the assessment	4	Local Performance:	66.67%	66.67%
D. Number of concentrators who completed the course sequence, took the assessment and left school	6	State Performance:	83%	74.7%
		<b>Meet State Level of Performance?</b>	<b>N</b>	<b>N</b>

**Measure 3S1 Secondary Completion**

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	17	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	17	State Performance:	92%	82.8%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 4S1 Graduation**

N. Number of concentrators in cohort year 2017 who graduated	17	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	17	State Performance:	91%	81.9%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 5S1 Placement**

N. Number of 2016 concentrators who graduated and were placed	8	Local Performance:	61.54%	61.54%
D. Number of 2016 concentrators who graduated	13	State Performance:	73%	65.7%
		<b>Meet State Level of Performance?</b>	<b>N</b>	<b>N</b>

**Measure 6S1 Nontraditional Participation**

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0%	0%
D. Number of participants in a nontraditional program	0	State Performance:	32%	28.8%
		<b>Meet State Level of Performance?</b>	<b>N/A</b>	<b>N/A</b>

**Measure 6S2 Nontraditional Completion**

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0%	0%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	0	State Performance:	35%	31.5%
		<b>Meet State Level of Performance?</b>	<b>N/A</b>	<b>N/A</b>

N = Formula Numerator                      D = Formula Denominator  
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females  
 Note: Program has no nontraditional classification if this abbreviation does not appear.  
 (POS) = Identified as a Program of Study Program

Date: 5/9/2018

Page 10 of 14





**2017 Arizona Performance Measures Results  
PM Results by School by Program**

CTDS: 070801011

District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Marketing (52.1800.20)

**Measure 1S1 Academic Reading Attainment**

**90% of  
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0%	0%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	4	State Performance:	28%	25.2%
		<b>Meet State Level of Performance?</b>	<b>N</b>	<b>N</b>

**Measure 1S2 Academic Math Attainment**

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	2	Local Performance:	50%	50%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	4	State Performance:	17%	15.3%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 2S1 Technical Skill Attainment**

N. Number of concentrators who completed the course sequence, took and passed the assessment	2	Local Performance:	100%	100%
D. Number of concentrators who completed the course sequence, took the assessment and left school	2	State Performance:	83%	74.7%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 3S1 Secondary Completion**

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	4	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	4	State Performance:	92%	82.8%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 4S1 Graduation**

N. Number of concentrators in cohort year 2017 who graduated	4	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	4	State Performance:	91%	81.9%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 5S1 Placement**

N. Number of 2016 concentrators who graduated and were placed	6	Local Performance:	75%	75%
D. Number of 2016 concentrators who graduated	8	State Performance:	73%	65.7%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 6S1 Nontraditional Participation**

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0%	0%
D. Number of participants in a nontraditional program	0	State Performance:	32%	28.8%
		<b>Meet State Level of Performance?</b>	<b>N/A</b>	<b>N/A</b>

**Measure 6S2 Nontraditional Completion**

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0%	0%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	0	State Performance:	35%	31.5%
		<b>Meet State Level of Performance?</b>	<b>N/A</b>	<b>N/A</b>

N = Formula Numerator                      D = Formula Denominator  
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females  
 Note: Program has no nontraditional classification if this abbreviation does not appear.  
 (POS) = Identified as a Program of Study Program

Date: 5/9/2018

Page 11 of 14



**2017 Arizona Performance Measures Results  
PM Results by School by Program**

CTDS: 070801011

District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Nursing Services (51.3900.00) (NT-M)

**Measure 1S1 Academic Reading Attainment**

**90% of  
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	10	Local Performance:	50%	50%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	20	State Performance:	28%	25.2%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 1S2 Academic Math Attainment**

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	5	Local Performance:	29.41%	29.41%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	17	State Performance:	17%	15.3%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 2S1 Technical Skill Attainment**

N. Number of concentrators who completed the course sequence, took and passed the assessment	18	Local Performance:	100%	100%
D. Number of concentrators who completed the course sequence, took the assessment and left school	18	State Performance:	83%	74.7%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 3S1 Secondary Completion**

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	20	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	20	State Performance:	92%	82.8%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 4S1 Graduation**

N. Number of concentrators in cohort year 2017 who graduated	20	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	20	State Performance:	91%	81.9%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 5S1 Placement**

N. Number of 2016 concentrators who graduated and were placed	24	Local Performance:	92.31%	92.31%
D. Number of 2016 concentrators who graduated	26	State Performance:	73%	65.7%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 6S1 Nontraditional Participation**

N. Number of nontraditional gender participants in a nontraditional program	11	Local Performance:	13.1%	13.1%
D. Number of participants in a nontraditional program	84	State Performance:	32%	28.8%
		<b>Meet State Level of Performance?</b>	<b>N</b>	<b>N</b>

**Measure 6S2 Nontraditional Completion**

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	3	Local Performance:	100%	100%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	3	State Performance:	35%	31.5%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>



**2017 Arizona Performance Measures Results  
PM Results by School by Program**

CTDS: 070801011

District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Plant Systems (01.0100.30) (NT-F)

**Measure 1S1 Academic Reading Attainment**

**90% of  
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	6	Local Performance:	26.09%	26.09%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	23	State Performance:	28%	25.2%
		<b>Meet State Level of Performance?</b>	<b>N</b>	<b>Y</b>

**Measure 1S2 Academic Math Attainment**

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	3	Local Performance:	16.67%	16.67%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	18	State Performance:	17%	15.3%
		<b>Meet State Level of Performance?</b>	<b>N</b>	<b>Y</b>

**Measure 2S1 Technical Skill Attainment**

N. Number of concentrators who completed the course sequence, took and passed the assessment	13	Local Performance:	76.47%	76.47%
D. Number of concentrators who completed the course sequence, took the assessment and left school	17	State Performance:	83%	74.7%
		<b>Meet State Level of Performance?</b>	<b>N</b>	<b>Y</b>

**Measure 3S1 Secondary Completion**

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	25	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	25	State Performance:	92%	82.8%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 4S1 Graduation**

N. Number of concentrators in cohort year 2017 who graduated	24	Local Performance:	96%	96%
D. Number of concentrators in cohort year 2017 who left school	25	State Performance:	91%	81.9%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 5S1 Placement**

N. Number of 2016 concentrators who graduated and were placed	15	Local Performance:	83.33%	83.33%
D. Number of 2016 concentrators who graduated	18	State Performance:	73%	65.7%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 6S1 Nontraditional Participation**

N. Number of nontraditional gender participants in a nontraditional program	55	Local Performance:	50.46%	50.46%
D. Number of participants in a nontraditional program	109	State Performance:	32%	28.8%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 6S2 Nontraditional Completion**

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	7	Local Performance:	70%	70%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	10	State Performance:	35%	31.5%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

N = Formula Numerator                      D = Formula Denominator  
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females  
 Note: Program has no nontraditional classification if this abbreviation does not appear.  
 (POS) = Identified as a Program of Study Program

Date: 5/9/2018

Page 13 of 14



**2017 Arizona Performance Measures Results  
PM Results by School by Program**

CTDS: 070801011

District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Sports Medicine and Rehabilitation (51.0800.50) (NT-M)

**Measure 1S1 Academic Reading Attainment**

**90% of  
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	13	Local Performance:	48.15%	48.15%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	27	State Performance:	28%	25.2%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 1S2 Academic Math Attainment**

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	8	Local Performance:	33.33%	33.33%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	24	State Performance:	17%	15.3%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 2S1 Technical Skill Attainment**

N. Number of concentrators who completed the course sequence, took and passed the assessment	25	Local Performance:	92.59%	92.59%
D. Number of concentrators who completed the course sequence, took the assessment and left school	27	State Performance:	83%	74.7%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 3S1 Secondary Completion**

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	28	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	28	State Performance:	92%	82.8%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 4S1 Graduation**

N. Number of concentrators in cohort year 2017 who graduated	28	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	28	State Performance:	91%	81.9%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 5S1 Placement**

N. Number of 2016 concentrators who graduated and were placed	14	Local Performance:	93.33%	93.33%
D. Number of 2016 concentrators who graduated	15	State Performance:	73%	65.7%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 6S1 Nontraditional Participation**

N. Number of nontraditional gender participants in a nontraditional program	10	Local Performance:	27.03%	27.03%
D. Number of participants in a nontraditional program	37	State Performance:	32%	28.8%
		<b>Meet State Level of Performance?</b>	<b>N</b>	<b>N</b>

**Measure 6S2 Nontraditional Completion**

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	9	Local Performance:	90%	90%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	10	State Performance:	35%	31.5%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

N = Formula Numerator                      D = Formula Denominator  
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females  
 Note: Program has no nontraditional classification if this abbreviation does not appear.  
 (POS) = Identified as a Program of Study Program

Date: 5/9/2018

Page 14 of 14