

District: EVIT CHANDLER

Program Name: Bioscience	(41.0100.00)
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Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	3	Local Performance:	60%	60%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	5	State Performance:	28%	25.2%
	Meet	State Level of Performance?	Y	Y
Measure 1S2 Academic Math Attainment		-		
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0%	0%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	4	State Performance:	17%	15.3%
	Meet	State Level of Performance?	Ν	N
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	4	Local Performance:	80%	80%
D. Number of concentrators who completed the course sequence, took the assessment and left school	5	State Performance:	83%	74.7%
	Meet	State Level of Performance?	N	Y
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	5	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	5	State Performance:	92%	82.8%
	Meet	State Level of Performance?	Υ	Y
Measure 4S1 Graduation	<u> </u>			
N. Number of concentrators in cohort year 2017 who graduated	5	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	5	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement				66.670
N. Number of 2016 concentrators who graduated and were placed	6	Local Performance:	66.67%	66.67%
D. Number of 2016 concentrators who graduated	9	State Performance:	73%	65.7%
Massura 661 Nontraditional Darticipation	meet	State Level of Performance?	N	Y
Measure 6S1 Nontraditional Participation N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0%	0%
D. Number of participants in a nontraditional program	0	State Performance:	32%	28.8%
		State Level of Performance?	N/A	N/A
Measure 6S2 Nontraditional Completion				,
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0%	0%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	0	State Performance:	35%	31.5%
	Meet	State Level of Performance?	N/A	N/A
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District: EVIT CHANDLER

Program Name: Culinary A	Arts (12.0500.00) (NT-F)
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Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	5	Local Performance:	55.56%	55.56%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	9	State Performance:	28%	25.2%
	Meet	State Level of Performance?	Y	Y
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	2	Local Performance:	22.22%	22.22%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	9	State Performance:	17%	15.3%
	Meet	State Level of Performance?	Y	Y
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	10	Local Performance:	100%	100%
D. Number of concentrators who completed the course sequence, took the assessment and left school	10	State Performance:	83%	74.7%
	Meet	State Level of Performance?	Y	Y
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	10	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	10	State Performance:	92%	82.8%
	Meet	State Level of Performance?	Υ	Y
Measure 4S1 Graduation	- <u>i</u>	1		
N. Number of concentrators in cohort year 2017 who graduated	10	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	10	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement	· · · · ·			
N. Number of 2016 concentrators who graduated and were placed	7	Local Performance:	87.5%	87.5%
D. Number of 2016 concentrators who graduated	8	State Performance:	73%	65.7%
	Meet	State Level of Performance?	Y	Y
Measure 6S1 Nontraditional Participation	1			
N. Number of nontraditional gender participants in a nontraditional program	64	Local Performance:	46.72%	46.72%
D. Number of participants in a nontraditional program	137	State Performance:	32%	28.8%
	Meet	State Level of Performance?	Y	Y
Measure 6S2 Nontraditional Completion				
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	5	Local Performance:	100%	100%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	5	State Performance:	35%	31.5%
	Meet	State Level of Performance?	Y	Y
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District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Digital Photography (10.0200.50) (NT-F)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0%	0%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	2	State Performance:	28%	25.2%
	Meet	State Level of Performance?	N	N
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0%	0%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	State Performance:	17%	15.3%
	Meet	State Level of Performance?	Ν	N
Measure 2S1 Technical Skill Attainment	_			
N. Number of concentrators who completed the course sequence, took and passed the assessment	0	Local Performance:	0%	0%
D. Number of concentrators who completed the course sequence, took the assessment and left school	0	State Performance:	83%	74.7%
	Meet	State Level of Performance?	N	N
Measure 3S1 Secondary Completion	_			
N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	2	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	2	State Performance:	92%	82.8%
	Meet	State Level of Performance?	Y	Y
Measure 4S1 Graduation	•			
N. Number of concentrators in cohort year 2017 who graduated	2	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	2	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement	- i	T		
N. Number of 2016 concentrators who graduated and were placed	6	Local Performance:	60%	60%
D. Number of 2016 concentrators who graduated	10	State Performance:	73%	65.7%
	Meet	State Level of Performance?	Ν	N
Measure 6S1 Nontraditional Participation	-	1		1
N. Number of nontraditional gender participants in a nontraditional program	29	Local Performance:	56.86%	56.86%
D. Number of participants in a nontraditional program	51	State Performance:	32%	28.8%
	Meet	State Level of Performance?	Y	Y
Measure 6S2 Nontraditional Completion				
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0%	0%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a	0	State Performance:	35%	31.5%
nontraditional program and left secondary education in the reporting year.				



District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Early Childhood Education (13.1210.00) (NT-M)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	6	Local Performance:	33.33%	33.33%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	18	State Performance:	28%	25.2%
	Meet	State Level of Performance?	Y	Y
Measure 1S2 Academic Math Attainment	-			-
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	5	Local Performance:	27.78%	27.78%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	18	State Performance:	17%	15.3%
	Meet	State Level of Performance?	Y	Y
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	21	Local Performance:	95.45%	95.45%
D. Number of concentrators who completed the course sequence, took the assessment and left school	22	State Performance:	83%	74.7%
	Meet	State Level of Performance?	Y	Y
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	22	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	22	State Performance:	92%	82.8%
	Meet	State Level of Performance?	Y Y	Y
Measure 4S1 Graduation	-	1		1
N. Number of concentrators in cohort year 2017 who graduated	22	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	22	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement	1			
N. Number of 2016 concentrators who graduated and were placed	9	Local Performance:	100%	100%
D. Number of 2016 concentrators who graduated	9	State Performance:	73%	65.7%
	Meet	State Level of Performance?	Y	Y
Measure 6S1 Nontraditional Participation				
N. Number of nontraditional gender participants in a nontraditional program	2	Local Performance:	1.9%	1.9%
D. Number of participants in a nontraditional program	105	State Performance:	32%	28.8%
	Meet	State Level of Performance?	N	N
Measure 6S2 Nontraditional Completion	-			
N. Number of nontraditional gender concentrators who completed	0	Local Performance:	0%	0%
course sequence, took and passed the assessment in nontraditional program				
course sequence, took and passed the assessment in nontraditional	0	State Performance:	35%	31.5%



District: EVIT CHANDLER

Program Name:	Engineering	(15.0000.00) (NT-F)
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Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	19	Local Performance:	79.17%	79.17%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	24	State Performance:	28%	25.2%
	Meet	State Level of Performance?	Y	Y
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	12	Local Performance:	60%	60%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	20	State Performance:	17%	15.3%
	Meet	State Level of Performance?	Y	Y
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	12	Local Performance:	92.31%	92.31%
D. Number of concentrators who completed the course sequence, took the assessment and left school	13	State Performance:	83%	74.7%
	Meet	State Level of Performance?	Y	Y
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	26	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	26	State Performance:	92%	82.8%
	Meet	State Level of Performance?	Υ	Y
Measure 4S1 Graduation		1		1
N. Number of concentrators in cohort year 2017 who graduated	26	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	26	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement	· · · · ·			
N. Number of 2016 concentrators who graduated and were placed	14	Local Performance:	100%	100%
D. Number of 2016 concentrators who graduated	14	State Performance:	73%	65.7%
	Meet	State Level of Performance?	Y	Y
Measure 6S1 Nontraditional Participation				
N. Number of nontraditional gender participants in a nontraditional program	10	Local Performance:	13.89%	13.89%
D. Number of participants in a nontraditional program	72	State Performance:	32%	28.8%
	Meet	State Level of Performance?	N	N
Measure 6S2 Nontraditional Completion		1		
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0%	0%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	0	State Performance:	35%	31.5%
noncidational program and left becondary cadeation in the reporting year.				



District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Fashion Design and Merchandising (52.1900.20)

measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year Measure 1S2 Academic Math Attainment N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year Measure 2S1 Technical Skill Attainment N. Number of concentrators who completed the course sequence, took and passed the assessment D. Number of concentrators who completed the course sequence, took the assessment and left school Measure 3S1 Secondary Completion N. Number of concentrators in cohort year 2017 who graduated or obtained a GED D. Number of concentrators in cohort year 2017 who left school Measure 4S1 Graduation N. Number of concentrators in cohort year 2017 who left school Measure 5S1 Placement N. Number of 2016 concentrators who graduated and were placed D. Number of 2016 concentrators who graduated D. Number of nontraditional gender participants in a nontraditional program D. Number of participants in a nontraditional program	0	Local Performance:	0%	1
Grade 11 test and left secondary education in the reporting year Me Measure 1S2 Academic Math Attainment Me N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II II test and left secondary education in the reporting year Me D. Number of concentrators who took the end-of-course AzMERIT Algebra Me II test and left secondary education in the reporting year Me Measure 2S1 Technical Skill Attainment Me N. Number of concentrators who completed the course sequence, took and passed the assessment Me D. Number of concentrators who completed the course sequence, took the assessment and left school Me N. Number of concentrators in cohort year 2017 who graduated or obtained a GED Me D. Number of concentrators in cohort year 2017 who left school Me Measure 4S1 Graduation Me Measure 5S1 Placement Me N. Number of concentrators in cohort year 2017 who left school Me Measure 5S1 Placement Me Measure 5S1 Placement Me N. Number of 2016 concentrators who graduated and were placed D D. Number of 2016 concentrators who graduated and were placed Me Measure 6S1			0,0	0%
Measure 1S2 Academic Math Attainment N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year Measure 2S1 Technical Skill Attainment N. Number of concentrators who completed the course sequence, took and passed the assessment D. Number of concentrators who completed the course sequence, took the assessment and left school Measure 3S1 Secondary Completion N. Number of concentrators in cohort year 2017 who graduated or obtained a GED D. Number of concentrators in cohort year 2017 who graduated Measure 5S1 Placement N. Number of concentrators in cohort year 2017 who graduated Measure 5S1 Placement N. Number of concentrators in cohort year 2017 who graduated Measure 5S1 Placement N. Number of concentrators in cohort year 2017 who graduated Measure 5S1 Placement N. Number of 2016 concentrators who graduated and were placed D. Number of nontraditional gender participants in a nontraditional program N. Number of nontraditional gender participants in a nontraditional program	1	State Performance:	28%	25.2%
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year D. Number of concentrators who took the end-of-course AZMERIT Algebra II test and left secondary education in the reporting year Measure 2S1 Technical Skill Attainment N. Number of concentrators who completed the course sequence, took and passed the assessment D. Number of concentrators who completed the course sequence, took the assessment and left school Measure 3S1 Secondary Completion N. Number of concentrators in cohort year 2017 who graduated or obtained a GED D. Number of concentrators in cohort year 2017 who graduated or obtained a GED Measure 4S1 Graduation Measure 5S1 Placement N. Number of concentrators who graduated and were placed D. Number of 2016 concentrators who graduated and were placed Measure 6S1 Nontraditional Participation N. Number of nontraditional gender participants in a nontraditional program D. Number of participants in a nontraditional program	eet S	State Level of Performance?	Ν	N
mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year Measure 2S1 Technical Skill Attainment N. Number of concentrators who completed the course sequence, took and passed the assessment D. Number of concentrators who completed the course sequence, took the assessment and left school Measure 3S1 Secondary Completion N. Number of concentrators in cohort year 2017 who graduated or obtained a GED D. Number of concentrators in cohort year 2017 who left school Measure 4S1 Graduation N. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators in cohort year 2017 who graduated Measure 4S1 Graduation N. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators in cohort year 2017 who graduated D. Number of 2016 concentrators who graduated and were placed D. Number of 2016 concentrators who graduated and were placed D. Number of 2016 concentrators who graduated and were placed D. Number of nontraditional gender participants in a nontraditional program D. Number of participants in a nontraditional program				
II test and left secondary education in the reporting year Me Measure 2S1 Technical Skill Attainment N. Number of concentrators who completed the course sequence, took and passed the assessment D. Number of concentrators who completed the course sequence, took the assessment and left school Me Measure 3S1 Secondary Completion N. Number of concentrators in cohort year 2017 who graduated or obtained a GED D. Number of concentrators in cohort year 2017 who left school Me Measure 4S1 Graduation N. Number of concentrators in cohort year 2017 who left school Me Measure 4S1 Graduation N. Number of concentrators in cohort year 2017 who left school Me Measure 5S1 Placement N. Number of 2016 concentrators who graduated and were placed D. Number of 2016 concentrators who graduated Measure 6S1 Nontraditional Participation N. Number of nontraditional gender participants in a nontraditional program D. Number of participants in a nontraditional program	1	Local Performance:	50%	50%
Measure 2S1 Technical Skill Attainment N. Number of concentrators who completed the course sequence, took and passed the assessment D. Number of concentrators who completed the course sequence, took the assessment and left school Measure 3S1 Secondary Completion N. Number of concentrators in cohort year 2017 who graduated or obtained a GED D. Number of concentrators in cohort year 2017 who left school Measure 4S1 Graduation N. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators in cohort year 2017 who left school Measure 5S1 Placement N. Number of 2016 concentrators who graduated and were placed D. Number of 2016 concentrators who graduated Measure 6S1 Nontraditional Participation N. Number of nontraditional gender participants in a nontraditional program D. Number of participants in a nontraditional program	2	State Performance:	17%	15.3%
N. Number of concentrators who completed the course sequence, took and passed the assessment D. Number of concentrators who completed the course sequence, took the assessment and left school Measure 3S1 Secondary Completion N. Number of concentrators in cohort year 2017 who graduated or obtained a GED D. Number of concentrators in cohort year 2017 who left school Measure 4S1 Graduation N. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators who graduated and were placed D. Number of 2016 concentrators who graduated and were placed D. Number of 2016 concentrators who graduated Measure 6S1 Nontraditional Participation N. Number of nontraditional gender participants in a nontraditional program D. Number of participants in a nontraditional program	eet S	State Level of Performance?	Y	Y
and passed the assessment D. Number of concentrators who completed the course sequence, took the assessment and left school Measure 3S1 Secondary Completion N. Number of concentrators in cohort year 2017 who graduated or obtained a GED D. Number of concentrators in cohort year 2017 who left school Measure 4S1 Graduation N. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators in cohort year 2017 who left school Measure 5S1 Placement N. Number of 2016 concentrators who graduated and were placed D. Number of 2016 concentrators who graduated Measure 6S1 Nontraditional Participation N. Number of nontraditional gender participants in a nontraditional program D. Number of participants in a nontraditional program				
the assessment and left school Measure 3S1 Secondary Completion N. Number of concentrators in cohort year 2017 who graduated or obtained a GED D. Number of concentrators in cohort year 2017 who left school Measure 4S1 Graduation N. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators in cohort year 2017 who graduated Measure 5S1 Placement N. Number of 2016 concentrators who graduated and were placed D. Number of 2016 concentrators who graduated Measure 6S1 Nontraditional Participation N. Number of nontraditional gender participants in a nontraditional program D. Number of participants in a nontraditional program	3	Local Performance:	100%	100%
Measure 3S1 Secondary Completion N. Number of concentrators in cohort year 2017 who graduated or obtained a GED D. Number of concentrators in cohort year 2017 who left school Measure 4S1 Graduation N. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators in cohort year 2017 who left school Measure 5S1 Placement N. Number of 2016 concentrators who graduated and were placed D. Number of 2016 concentrators who graduated Measure 6S1 Nontraditional Participation N. Number of nontraditional gender participants in a nontraditional program D. Number of participants in a nontraditional program	3	State Performance:	83%	74.7%
N. Number of concentrators in cohort year 2017 who graduated or obtained a GED D. Number of concentrators in cohort year 2017 who left school Measure 4S1 Graduation N. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators in cohort year 2017 who left school Measure 5S1 Placement N. Number of 2016 concentrators who graduated and were placed D. Number of 2016 concentrators who graduated Measure 6S1 Nontraditional Participation N. Number of nontraditional gender participants in a nontraditional program D. Number of participants in a nontraditional program	eet S	State Level of Performance?	Y	Y
obtained a GED Measure 4S1 Graduation D. Number of concentrators in cohort year 2017 who left school Measure 4S1 Graduation N. Number of concentrators in cohort year 2017 who graduated Measure 500 D. Number of concentrators in cohort year 2017 who left school Measure 551 Placement N. Number of 2016 concentrators who graduated and were placed Measure 551 Placement N. Number of 2016 concentrators who graduated and were placed Measure 651 Nontraditional Participation N. Number of nontraditional gender participants in a nontraditional program Measure 651 Nontraditional program				
Measure 4S1 Graduation N. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators in cohort year 2017 who left school Measure 5S1 Placement N. Number of 2016 concentrators who graduated and were placed D. Number of 2016 concentrators who graduated Measure 6S1 Nontraditional Participation N. Number of nontraditional gender participants in a nontraditional program D. Number of participants in a nontraditional program	3	Local Performance:	100%	100%
Measure 4S1 Graduation N. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators in cohort year 2017 who left school Measure 5S1 Placement N. Number of 2016 concentrators who graduated and were placed D. Number of 2016 concentrators who graduated Measure 6S1 Nontraditional Participation N. Number of nontraditional gender participants in a nontraditional program D. Number of participants in a nontraditional program	3	State Performance:	92%	82.8%
N. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators in cohort year 2017 who left school Measure 5S1 Placement N. Number of 2016 concentrators who graduated and were placed D. Number of 2016 concentrators who graduated Measure 6S1 Nontraditional Participation N. Number of nontraditional gender participants in a nontraditional program D. Number of participants in a nontraditional program	eet S	State Level of Performance?	Υ	Y
D. Number of concentrators in cohort year 2017 who left school Measure 5S1 Placement N. Number of 2016 concentrators who graduated and were placed D. Number of 2016 concentrators who graduated Measure 6S1 Nontraditional Participation N. Number of nontraditional gender participants in a nontraditional D. Number of participants in a nontraditional program D. Number of participants in a nontraditional program		1		-
Measure 5S1 Placement N. Number of 2016 concentrators who graduated and were placed D. Number of 2016 concentrators who graduated Measure 6S1 Nontraditional Participation N. Number of nontraditional gender participants in a nontraditional program D. Number of participants in a nontraditional program	3	Local Performance:	100%	100%
Measure 5S1 Placement N. Number of 2016 concentrators who graduated and were placed Image: Concentrators who graduated D. Number of 2016 concentrators who graduated Image: Concentrators who graduated Measure 6S1 Nontraditional Participation Image: Concentration and the program N. Number of nontraditional gender participants in a nontraditional program Image: Concentration and the program D. Number of participants in a nontraditional program Image: Concentration and the program	3	State Performance:	91%	81.9%
N. Number of 2016 concentrators who graduated and were placed D. Number of 2016 concentrators who graduated Measure 6S1 Nontraditional Participation Measure 6S1 Nontraditional Participation N. Number of nontraditional gender participants in a nontraditional program D. Number of participants in a nontraditional program	eet S	State Level of Performance?	Y	Y
D. Number of 2016 concentrators who graduated Measure 6S1 Nontraditional Participation N. Number of nontraditional gender participants in a nontraditional program D. Number of participants in a nontraditional program				
Measure 6S1 Nontraditional Participation N. Number of nontraditional gender participants in a nontraditional program D. Number of participants in a nontraditional program	1	Local Performance:	100%	100%
Measure 6S1 Nontraditional Participation N. Number of nontraditional gender participants in a nontraditional program D. Number of participants in a nontraditional program	1	State Performance:	73%	65.7%
N. Number of nontraditional gender participants in a nontraditional program D. Number of participants in a nontraditional program	eet S	State Level of Performance?	Y	Y
program D. Number of participants in a nontraditional program				
	0	Local Performance:	0%	0%
	0	State Performance:	32%	28.8%
Me	eet S	state Level of Performance?	N/A	N/A
Measure 6S2 Nontraditional Completion				
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0%	0%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	0	State Performance:	35%	31.5%
	eet S	State Level of Performance?	N/A	N/A



District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Film and TV Production (10.0200.90) (NT-F)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	12	Local Performance:	63.16%	63.16%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	19	State Performance:	28%	25.2%
	Meet	State Level of Performance?	Y	Y
Measure 1S2 Academic Math Attainment				•
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	5	Local Performance:	41.67%	41.67%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	12	State Performance:	17%	15.3%
	Meet	State Level of Performance?	Y	Y
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	8	Local Performance:	100%	100%
D. Number of concentrators who completed the course sequence, took the assessment and left school	8	State Performance:	83%	74.7%
	Meet	State Level of Performance?	Υ	Y
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	19	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	19	State Performance:	92%	82.8%
	Meet	State Level of Performance?	Y	Y
Measure 4S1 Graduation	- i	T	_	
N. Number of concentrators in cohort year 2017 who graduated	19	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	19	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement		1		
N. Number of 2016 concentrators who graduated and were placed	10	Local Performance:	90.91%	90.91%
D. Number of 2016 concentrators who graduated	11	State Performance:	73%	65.7%
	Meet	State Level of Performance?	Y	Y
Measure 6S1 Nontraditional Participation	1	1		1
N. Number of nontraditional gender participants in a nontraditional program	31	Local Performance:	37.8%	37.8%
D. Number of participants in a nontraditional program	82	State Performance:	32%	28.8%
	Meet	State Level of Performance?	Y	Y
Measure 6S2 Nontraditional Completion				
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	3	Local Performance:	100%	100%
D. Number of nontraditional gender CTE concentrators who completed the	3	State Performance:	35%	31.5%
course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.				



District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Graphic and Web Design (10.0200.30)

Ineasured on the end-of-course AZMERIT ELA Grade 11 test and left secondary education in the reporting year D. Number of concentrators who took the end-of-course AZMERIT ELA Grade 11 test and left secondary education in the reporting year Meet State Level of Performance: 23.08% 23 Meet State Level of Performance: 23.08% 23 D. Number of concentrators who took the end-of-course AZMERIT Algebra II test and left secondary education in the reporting year D. Number of concentrators who took the end-of-course AZMERIT Algebra II test and left secondary education in the reporting year D. Number of concentrators who completed the course extinct Algebra II test and left secondary education in the reporting year N. Number of concentrators who completed the course equence, took and passed the assessment N. Number of concentrators in cohort year 2017 who graduated or obtained a GFD D. Number of concentrators in cohort year 2017 who left school D. Number of concentrators in cohort year 2017 who graduated or Obtained a GFD D. Number of concentrators in cohort year 2017 who graduated or Obtained a GFD D. Number of concentrators in cohort year 2017 who graduated or Obtained a GFD D. Number of concentrators who graduated and were placed N. Number of concentrators in cohort year 2017 who graduated or Obtained a GFD D. Number of concentrators who graduated and were placed N. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators who graduated and were placed D. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators in cohort year 2017 who graduated D. Number of concentrators who graduated D.	Measure 1S1 Academic Reading Attainment				90% of SALP
Grade 11 test and left secondary education in the reporting year Meet State Level of Performance? Y Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AZMERIT Algebra 3 Local Performance: 23.08% 23 D. Number of concentrators who took the end-of-course AZMERIT Algebra 13 State Performance: 17% 11 It test and left secondary education in the reporting year Meet State Level of Performance: 7 12 Number of concentrators who took the end-of-course AZMERIT Algebra 13 State Performance: 66.67% 66 And passed the assessment Number of concentrators who completed the course sequence, took 4 Local Performance: 83% 7 Number of concentrators in cohort year 2017 who graduated or obtained a GED Meet State Level of Performance: 100% 1 Number of concentrators in cohort year 2017 who left school 17 Local Performance: 92% 8 Measure 4S1 Graduation Meet State Level of Performance: 100% 1 Number of concentrators in cohort year 2017 who left school 17 State Performance: 92% 8 Measure 5S1 Placement Meet State Level of Performance: 100% 1 <th>measured on the end-of-course AzMERIT ELA Grade 11 test and left</th> <th>5</th> <th>Local Performance:</th> <th>29.41%</th> <th>29.41%</th>	measured on the end-of-course AzMERIT ELA Grade 11 test and left	5	Local Performance:	29.41%	29.41%
Measure 152 Academic Math Attainment Image: Concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERT Algebra II test and left secondary education in the reporting year 3 Local Performance: 23.08% 23 D. Number of concentrators who took the end-of-course AzMERT Algebra II test and left secondary education in the reporting year 13 State Performance: 17% 11 It test and left secondary education in the reporting year Meet State Level of Performance? Y 12 Number of concentrators who completed the course sequence, took and passed the assessment 4 Local Performance? N 13 N. Number of concentrators who completed the course sequence, took the assessment and left school 6 State Performance? N N Number of concentrators in cohort year 2017 who graduated or obtained a GED 17 Local Performance? N N N. Number of concentrators in cohort year 2017 who graduated 17 Local Performance? Y Meet State Level of Performance? Y N. Number of concentrators in cohort year 2017 who graduated 17 Local Performance? Y Meet State Level of Performance? Y N. Number of concentrators who graduated and were placed <t< td=""><td></td><td>17</td><td>State Performance:</td><td>28%</td><td>25.2%</td></t<>		17	State Performance:	28%	25.2%
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year 3 Local Performance: 23.08% 23 D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year 13 State Performance: 17% 11 N. Number of concentrators who completed the course sequence, took and passed the assessment 4 Local Performance: 83% 7 N. Number of concentrators who completed the course sequence, took the assessment and left school 6 State Performance: 83% 7 N. Number of concentrators in cohort year 2017 who graduated or obtained a GED 17 Local Performance: 100% 1 N. Number of concentrators in cohort year 2017 who graduated or obtained a GED 17 Local Performance: 92% 8: Measure 451 Graduation 17 Local Performance: 91% 1 N. Number of concentrators in cohort year 2017 who graduated 17 Local Performance: 92% 8: Measure 551 Placement 17 Local Performance: 91% 1 1 N. Number of concentrators who graduated and were placed 8 Local Performance: <td< td=""><td></td><td>Meet</td><td>State Level of Performance?</td><td>Y</td><td>Y</td></td<>		Meet	State Level of Performance?	Y	Y
Mathematics standards measured on the end-of-course AZMERIT Algebra II test and left secondary education in the reporting year 13 State Performance: 17% 11 D. Number of concentrators who took the end-of-course AZMERIT Algebra II test and left secondary education in the reporting year Meet State Level of Performance: 17% 11 Number of concentrators who completed the course sequence, took and passed the assessment 4 Local Performance: 66.67% 66 D. Number of concentrators who completed the course sequence, took and passed the assessment 4 Local Performance: 83% 7 Measure 351 Secondary Completion Meet State Level of Performance: 100% 1 N. Number of concentrators in cohort year 2017 who graduated or obtained a GED 17 Local Performance: 92% 83 Measure 451 Graduation 17 Local Performance: 92% 83 N. Number of concentrators in cohort year 2017 who graduated 17 Local Performance: 92% 83 Measure 551 Graduation 17 Local Performance: 91% 8 Measure 551 Placement 13 State Performance: 7% 61 N. Number of nontraditional	Measure 1S2 Academic Math Attainment		-		
II test and left secondary education in the reporting year Meet State Level of Performance? V Measure 251 Technical Skill Attainment Meet State Level of Performance? V N. Number of concentrators who completed the course sequence, took and passed the assessment and left school 6 State Performance: 83% 7. Measure 351 Secondary Completion Meet State Level of Performance? N N N. Number of concentrators in cohort year 2017 who graduated or obtained a GED 17 Local Performance: 92% 8: Meet State Level of Performance: 92% 8: Meet State Level of Performance? Y N. Number of concentrators in cohort year 2017 who graduated or obtained a GED 17 State Performance? Y Meet State Level of Performance? Y Meet State Level of Performance: 92% 8: Meet State Level of Performance? Y N Number of concentrators in cohort year 2017 who graduated 17 Local Performance: 91% 8: Meet State Level of Performance: 91% 8: Meet State Level of Performance? Y Meet State Level of Performance? Y Meet State Level of Performance? Y Meet State Level of Performance? 10. N	mathematics standards measured on the end-of-course AzMERIT Algebra	3	Local Performance:	23.08%	23.08%
Measure 251 Technical Skill Attainment N. Number of concentrators who completed the course sequence, took and passed the assessment N. Number of concentrators who completed the course sequence, took the assessment and left school Meet State Level of Performance: 83% 7. Measure 351 Secondary Completion N. Number of concentrators in cohort year 2017 who graduated or obtained a GED N. Number of concentrators in cohort year 2017 who left school 17 State Performance: 92% 83 92% 92% 83 Meet State Level of Performance: 92% 83 92% 92% 83 92% 91% 91% 91% 91% 91% 91% 92% 92% 92% 92% 92%		13	State Performance:	17%	15.3%
N. Number of concentrators who completed the course sequence, took and passed the assessment 4 Local Performance: 66.67% 66 D. Number of concentrators who completed the course sequence, took the assessment and left school Meet State Level of Performance: 83% 7 Measure 3S1 Secondary Completion Meet State Level of Performance: N N N. Number of concentrators in cohort year 2017 who graduated or obtained a GED 17 Local Performance: 92% 8: Measure 4S1 Graduation Meet State Level of Performance: 92% 8: N. Number of concentrators in cohort year 2017 who graduated 17 Local Performance: 92% 8: Measure 4S1 Graduation Meet State Level of Performance: 91% 8 N. Number of concentrators in cohort year 2017 who graduated 17 Local Performance: 91% 8 Measure 5S1 Placement Meet State Level of Performance: 91% 8 N. Number of 2016 concentrators who graduated and were placed 8 Local Performance: 73% 6: Measure 6S1 Nontraditional Participation Meet State Level of Performance: 73% 6: N. Number of nontraditional gender participants in a nontraditional 0		Meet	State Level of Performance?	Y	Y
and passed the assessment Image: Control of the course sequence, took 6 State Performance: 83% 7. D. Number of concentrators who completed the course sequence, took 6 State Performance: 83% 7. Measure 3S1 Secondary Completion Image: Concentrators in cohort year 2017 who graduated or obtained a GED 17 Local Performance: 92% 8. D. Number of concentrators in cohort year 2017 who left school 17 State Performance: 92% 8. Measure 4S1 Graduation Image: Concentrators in cohort year 2017 who left school 17 Local Performance: 91% 8. N. Number of concentrators in cohort year 2017 who left school 17 Local Performance: 91% 8. N. Number of concentrators in cohort year 2017 who left school 17 State Performance: 91% 8. N. Number of 2016 concentrators who graduated and were placed 8 Local Performance: 73% 6. Measure 651 Nontraditional Participation 13 State Performance: 73% 6. N. Number of nontraditional gender participants in a nontraditional program 0 Local Performance: 0% 22% 22% 24 Measure 652 Nont	Measure 2S1 Technical Skill Attainment				
the assessment and left school Measure 351 Secondary Completion Meet State Level of Performance? N N. Number of concentrators in cohort year 2017 who graduated or obtained a GED 17 Local Performance: 92% 8: D. Number of concentrators in cohort year 2017 who graduated or obtained a GED 17 State Performance: 92% 8: Measure 451 Graduation 17 Local Performance: 92% 8: Measure 451 Graduation 17 Local Performance: 91% 1 N. Number of concentrators in cohort year 2017 who graduated 17 Local Performance: 91% 8: Measure 551 Placement Meet State Level of Performance: 91% 8 100% 1 N. Number of 2016 concentrators who graduated and were placed 8 Local Performance: 73% 6 D. Number of nontraditional gender participants in a nontraditional program 0 Local Performance: 32% 2 Measure 652 Nontraditional program 0 State Performance: 32% 2 Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program 0 Local Performance: 0% 2		4	Local Performance:	66.67%	66.67%
Measure 351 Secondary Completion Image: Construction of the secondary completion Image: Construction of the secondary completion N. Number of concentrators in cohort year 2017 who left school 17 Local Performance: 92% 8: D. Number of concentrators in cohort year 2017 who left school 17 State Performance: 92% 8: Measure 451 Graduation Image: Concentrators in cohort year 2017 who graduated 17 Local Performance: 100% 1 D. Number of concentrators in cohort year 2017 who left school 17 State Performance: 91% 8: Measure 551 Placement Image: Concentrators who graduated and were placed 13 State Performance: 61.54% 61 D. Number of 2016 concentrators who graduated 13 State Performance: 73% 66 Measure 651 Nontraditional Participation Image: Concentrators who graduated 10 Local Performance: 0% 90% N. Number of nontraditional gender participants in a nontraditional program 0 Local Performance: 0% 22% 22 Measure 652 Nontraditional Completion Image: Concentrators who completed the assessment in nontraditional program 0 Local Performance: 0% 22% 24<		6	State Performance:	83%	74.7%
N. Number of concentrators in cohort year 2017 who graduated or obtained a GED 17 Local Performance: 100% 1 D. Number of concentrators in cohort year 2017 who left school 17 State Performance: 92% 8 Measure 4S1 Graduation 17 Local Performance: 92% 8 Measure 4S1 Graduation 17 Local Performance: 91% 1 N. Number of concentrators in cohort year 2017 who graduated 17 Local Performance: 91% 1 D. Number of concentrators in cohort year 2017 who left school 17 State Performance: 91% 8 Measure 5S1 Placement 10 Keasure 5S1 Placement Meet State Level of Performance: 73% 61 D. Number of 2016 concentrators who graduated and were placed 8 Local Performance: 73% 61 D. Number of nontraditional gender participants in a nontraditional program 0 Local Performance: 0% 10 N. Number of nontraditional gender concentrators who completed course sequence, took and pased the assessment in nontraditional program 0 Local Performance: 0% 22 Measure 6S2 Nontraditional Completion 0 Local Performance: 0% 0%		Meet	State Level of Performance?	Ν	N
obtained a GED Image: Constractors in cohort year 2017 who left school 17 State Performance: 92% 8: Measure 4S1 Graduation Image: Constractors in cohort year 2017 who graduated 17 Local Performance: 100% 1 N. Number of concentrators in cohort year 2017 who graduated 17 Local Performance: 91% 8: Measure 4S1 Graduation Image: Constractors in cohort year 2017 who graduated 17 Local Performance: 91% 8: Measure of concentrators in cohort year 2017 who left school 17 State Performance: 91% 8: Measure 5S1 Placement Image: Constractors who graduated and were placed 8 Local Performance: 61.54% 61 D. Number of 2016 concentrators who graduated 13 State Performance: 73% 66 Measure 6S1 Nontraditional Participation Image: Constractors who graduated 10 Local Performance: 0% 20 N. Number of nontraditional gender participants in a nontraditional program 0 Local Performance: 0% 20 Measure 6S1 Nontraditional Program 0 State Performance: 0% 20 20 Measure 6S2 Nontraditional program	Measure 3S1 Secondary Completion				
Meet State Level of Performance? Y N. Number of concentrators in cohort year 2017 who graduated 17 Local Performance: 100% 1 D. Number of concentrators in cohort year 2017 who left school 17 State Performance: 91% 8 Meet State Level of Performance: 91% 8 Meet State Level of Performance: 91% 8 N. Number of concentrators who graduated and were placed 8 Local Performance: 61.54% 61 D. Number of 2016 concentrators who graduated 13 State Performance: 73% 60 Meet State Level of Performance: 73% 60 Meet State Level of Performance: 73% 60 N. Number of nontraditional gender participants in a nontraditional program 0 Local Performance: 0% 9 D. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program 0 Local Performance: 0% 9 N. Number of nontraditional gender CTE concentrators who completed tourse sequence, then took the technical skills assessment in a nontraditional program 0 Local Performance: 0% 35 35 35		17	Local Performance:	100%	100%
Measure 4S1 Graduation Interference 100% 1 N. Number of concentrators in cohort year 2017 who graduated 17 Local Performance: 91% 8 Measure 5S1 Placement Meet State Level of Performance: 91% 6 N. Number of 2016 concentrators who graduated and were placed 8 Local Performance: 61.54% 61 D. Number of 2016 concentrators who graduated 13 State Performance: 73% 65 Measure 6S1 Nontraditional Participation Meet State Level of Performance: N 90% N. Number of nontraditional gender participants in a nontraditional program 0 Local Performance: 0% 90% D. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program 0 Local Performance: 0% 10% N. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year. 0 State Performance: 35% 32	D. Number of concentrators in cohort year 2017 who left school	17	State Performance:	92%	82.8%
N. Number of concentrators in cohort year 2017 who graduated 17 Local Performance: 100% 1 D. Number of concentrators in cohort year 2017 who left school 17 State Performance: 91% 8 Measure 5S1 Placement 17 State Performance: 91% 6 N. Number of 2016 concentrators who graduated and were placed 8 Local Performance: 61.54% 61 D. Number of 2016 concentrators who graduated 13 State Performance: 73% 66 Measure 6S1 Nontraditional Participation N Meet State Level of Performance: N N N. Number of nontraditional gender participants in a nontraditional program 0 Local Performance: 0% P D. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program 0 Local Performance: 0% N/A N D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year. 0 State Performance: 35% 3		Meet	State Level of Performance?	Y	Y
D. Number of concentrators in cohort year 2017 who left school 17 State Performance: 91% 8 Meet State Level of Performance? Y Measure 5S1 Placement 13 State Performance: 61.54% 61 D. Number of 2016 concentrators who graduated and were placed 8 Local Performance: 73% 66 D. Number of 2016 concentrators who graduated 13 State Performance: 73% 66 Meet State Level of Performance: 73% 66 Meet State Level of Performance: 0% 0% N. Number of nontraditional gender participants in a nontraditional program 0 Local Performance: 0% D. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program 0 Local Performance: 0% N. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year. 0 State Performance: 35% 33	Measure 4S1 Graduation		1		
Measure 5S1 Placement Meet State Level of Performance? Y N. Number of 2016 concentrators who graduated and were placed 8 Local Performance: 61.54% 61 D. Number of 2016 concentrators who graduated 13 State Performance: 73% 61 Meet State Level of Performance: 73% 61 Measure 6S1 Nontraditional Participation Meet State Level of Performance? N N. Number of nontraditional gender participants in a nontraditional program 0 Local Performance: 0% D. Number of participants in a nontraditional program 0 State Performance: 0% Measure 6S2 Nontraditional Completion Meet State Level of Performance: 0% 24 Measure of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program 0 Local Performance: 0% D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year. 0 State Performance: 35% 32	N. Number of concentrators in cohort year 2017 who graduated	17	Local Performance:	100%	100%
Measure 551 Placement N. Number of 2016 concentrators who graduated and were placed 8 Local Performance: 61.54% 61 D. Number of 2016 concentrators who graduated 13 State Performance: 73% 69 Measure 651 Nontraditional Participation Meet State Level of Performance? N 8 N. Number of nontraditional gender participants in a nontraditional program 0 Local Performance: 0% 29 D. Number of participants in a nontraditional program 0 State Performance: 32% 29 Measure 652 Nontraditional Completion Meet State Level of Performance? N/A 1 N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program 0 Local Performance: 0% 29 D. Number of nontraditional gender CTE concentrators who completed course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year. 0 State Performance: 35% 33	D. Number of concentrators in cohort year 2017 who left school				81.9%
N. Number of 2016 concentrators who graduated and were placed 8 Local Performance: 61.54% 61 D. Number of 2016 concentrators who graduated 13 State Performance: 73% 65 Meet State Level of Performance: N Meet State Level of Performance: N N Meet State Level of Performance: N N Meet State Level of Performance: 0% N Meet State Level of Performance: 0% N D. Number of nontraditional gender participants in a nontraditional program 0 State Performance: 0% Meet State Level of Performance: 0% Meet State Level of Performance: N/A N/A Meet State Level of Performance: N/A N/A N Meet State Level of Performance: 0% N/A II N N N N II		Meet	State Level of Performance?	Y	Y
D. Number of 2016 concentrators who graduated 13 State Performance: 73% 69 Measure 6S1 Nontraditional Participation N. Number of nontraditional gender participants in a nontraditional program 0 Local Performance: 0% 0% D. Number of participants in a nontraditional program 0 State Performance: 0% 29 Meet State Level of Performance: 0% Meet State Level of Performance: 0% 29 Meet State Level of Performance: 0% Meet State Level of Performance: 0% 29 Meet State Level of Performance: 0% Meet State Level of Performance: 0% 10 N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program 0 Local Performance: 0% 0% D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year. 0 State Performance: 35% 33		- I			
Meet State Level of Performance? N Meet State Level of Performance? N Meet State Level of Performance? N N. Number of nontraditional gender participants in a nontraditional program 0 Local Performance: 0% D. Number of participants in a nontraditional program 0 State Performance: 32% 24 Meet State Level of Performance: N/A I Meet State Level of Performance: 0% 24 Meet State Level of Performance: 0% 1 Meet State Level of Performance: 0% 24 Meet State Level of Performance: 0% 1 Number of nontraditional gender concentrators who completed the course sequence, took and passed the assessment in nontraditional program 0 State Performance: 35% 35 D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessm					61.54%
Measure 6S1 Nontraditional Participation N. Number of nontraditional gender participants in a nontraditional program 0 Local Performance: 0% 24 D. Number of participants in a nontraditional program 0 State Performance: 32% 24 Meet State Level of Performance? N/A I Measure 6S2 Nontraditional Completion 0 Local Performance? N/A I N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program 0 Local Performance: 0% 0% D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year. 0 State Performance: 35% 33	D. Number of 2016 concentrators who graduated				65.7%
N. Number of nontraditional gender participants in a nontraditional program 0 Local Performance: 0% D. Number of participants in a nontraditional program 0 State Performance: 32% 24 Meet State Level of Performance? N/A I Meet State Level of Performance? N/A I N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program 0 Local Performance: 0% D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year. 0 State Performance: 35% 33		Meet	State Level of Performance?	N	N
program 0 State Performance: 32% 28 D. Number of participants in a nontraditional program 0 State Performance: N/A 1 Meet State Level of Performance? N/A 1 Meet State Level of Performance? N/A 1 Meet State Level of Performance? N/A 1 N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program 0 Local Performance: 0% <t< td=""><td></td><td></td><td></td><td></td><td></td></t<>					
Meet State Level of Performance? N/A I Measure 6S2 Nontraditional Completion 0 Local Performance: 0% N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program 0 Local Performance: 0% D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year. 0 State Performance: 35% 33	program	0		0%	0%
Measure 6S2 Nontraditional Completion N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program 0 Local Performance: 0% D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year. 0 State Performance: 35% 35	D. Number of participants in a nontraditional program	-			28.8%
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program0Local Performance:0%D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.0State Performance:35%33		Meet	State Level of Performance?	N/A	N/A
course sequence, took and passed the assessment in nontraditional program0State Performance:35%33D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.0State Performance:35%33		-			
course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	course sequence, took and passed the assessment in nontraditional	0	Local Performance:	0%	0%
	course sequence then took the technical skills assessment in a	0	State Performance:	35%	31.5%
Meet State Level of Performance? N/A I		Meet	State Level of Performance?	N/A	N/A



District: EVIT CHANDLER

g (52.1800.20)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0%	0%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	4	State Performance:	28%	25.2%
	Meet	State Level of Performance?	N	N
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	2	Local Performance:	50%	50%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	4	State Performance:	17%	15.3%
	Meet	State Level of Performance?	Y	Y
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	2	Local Performance:	100%	100%
D. Number of concentrators who completed the course sequence, took the assessment and left school	2	State Performance:	83%	74.7%
	Meet	State Level of Performance?	Y	Y
Measure 3S1 Secondary Completion				_
N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	4	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	4	State Performance:	92%	82.8%
	Meet	State Level of Performance?	Y	Y
Measure 4S1 Graduation	1			
N. Number of concentrators in cohort year 2017 who graduated	4	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	4	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Υ	Y
Measure 5S1 Placement				
N. Number of 2016 concentrators who graduated and were placed	6	Local Performance:	75%	75%
D. Number of 2016 concentrators who graduated	8	State Performance:	73%	65.7%
	Meet	State Level of Performance?	Y	Y
Measure 6S1 Nontraditional Participation				
N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0%	0%
D. Number of participants in a nontraditional program	0	State Performance:	32%	28.8%
	Meet	State Level of Performance?	N/A	N/A
Measure 6S2 Nontraditional Completion				
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0%	0%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	0	State Performance:	35%	31.5%
	Meet	State Level of Performance?	N/A	N/A



District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Nursing Services (51.3900.00) (NT-M)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	10	Local Performance:	50%	50%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	20	State Performance:	28%	25.2%
	Meet	State Level of Performance?	Y	Y
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	5	Local Performance:	29.41%	29.41%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	17	State Performance:	17%	15.3%
	Meet	State Level of Performance?	Y	Y
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	18	Local Performance:	100%	100%
D. Number of concentrators who completed the course sequence, took the assessment and left school	18	State Performance:	83%	74.7%
	Meet	State Level of Performance?	Y	Y
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	20	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	20	State Performance:	92%	82.8%
	Meet	State Level of Performance?	Y	Y
Measure 4S1 Graduation	•			
N. Number of concentrators in cohort year 2017 who graduated	20	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	20	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement				
N. Number of 2016 concentrators who graduated and were placed	24	Local Performance:	92.31%	92.31%
D. Number of 2016 concentrators who graduated	26	State Performance:	73%	65.7%
	Meet	State Level of Performance?	Y	Y
Measure 6S1 Nontraditional Participation				
N. Number of nontraditional gender participants in a nontraditional program	11	Local Performance:	13.1%	13.1%
D. Number of participants in a nontraditional program	84	State Performance:	32%	28.8%
	Meet	State Level of Performance?	Ν	Ν
Measure 6S2 Nontraditional Completion				
	3	Local Performance:	100%	100%
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	5			
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional	3	State Performance:	35%	31.5%



District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Plant Systems (01.0100.30) (NT-F)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	6	Local Performance:	26.09%	26.09%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	23	State Performance:	28%	25.2%
	Meet	State Level of Performance?	N	Y
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	3	Local Performance:	16.67%	16.67%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	18	State Performance:	17%	15.3%
	Meet	State Level of Performance?	N	Y
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	13	Local Performance:	76.47%	76.47%
D. Number of concentrators who completed the course sequence, took the assessment and left school	17	State Performance:	83%	74.7%
	Meet State Lev	State Level of Performance?	Ν	Y
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	25	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	25	State Performance:	92%	82.8%
	Meet	State Level of Performance?	Y	Y
Measure 4S1 Graduation				
N. Number of concentrators in cohort year 2017 who graduated	24	Local Performance:	96%	96%
D. Number of concentrators in cohort year 2017 who left school	25	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement				
N. Number of 2016 concentrators who graduated and were placed	15	Local Performance:	83.33%	83.33%
D. Number of 2016 concentrators who graduated	18	State Performance:	73%	65.7%
	Meet	State Level of Performance?	Y	Y
Measure 6S1 Nontraditional Participation				
N. Number of nontraditional gender participants in a nontraditional program	55	Local Performance:	50.46%	50.46%
D. Number of participants in a nontraditional program	109	State Performance:	32%	28.8%
	Meet	State Level of Performance?	Y	Y
Measure 6S2 Nontraditional Completion				
	7	Local Performance:	70%	70%
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program				
course sequence, took and passed the assessment in nontraditional	10	State Performance:	35%	31.5%



District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Sports Medicine and Rehabilitation (51.0800.50) (NT-M)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	13	Local Performance:	48.15%	48.15%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	27	State Performance:	28%	25.2%
	Meet	State Level of Performance?	Y	Y
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	8	Local Performance:	33.33%	33.33%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	24	State Performance:	17%	15.3%
	Meet	State Level of Performance?	Y	Y
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	25	Local Performance:	92.59%	92.59%
D. Number of concentrators who completed the course sequence, took the assessment and left school	27	State Performance:	83%	74.7%
	Meet	State Level of Performance?	Y	Y
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	28	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	28	State Performance:	92%	82.8%
	Meet	State Level of Performance?	Y	Y
Measure 4S1 Graduation	-	1		-
N. Number of concentrators in cohort year 2017 who graduated	28	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	28	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement	_	1		
N. Number of 2016 concentrators who graduated and were placed	14	Local Performance:	93.33%	93.33%
D. Number of 2016 concentrators who graduated	15	State Performance:	73%	65.7%
	Meet	State Level of Performance?	Y	Y
Measure 6S1 Nontraditional Participation		1		1
N. Number of nontraditional gender participants in a nontraditional program	10	Local Performance:	27.03%	27.03%
D. Number of participants in a nontraditional program	37	State Performance:	32%	28.8%
	Meet	State Level of Performance?	N	Ν
Measure 6S2 Nontraditional Completion				
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	9	Local Performance:	90%	90%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a	10	State Performance:	35%	31.5%
nontraditional program and left secondary education in the reporting year.				
	Meet	State Level of Performance?	Y	Y